Information About Your Project

Instructions:

- Make sure your answer addresses all of the criteria listed.
- Your answers should be written for a general audience (i.e., avoid highly technical language and jargon as much as possible).

Abstract (250 words maximum):
Enter a concise description of your proposed project. Abstracts should:

- Clearly state the central research question and/or purpose of the project.
- Provide a brief, relevant scholarly or research context (no actual citations required) that demonstrates its attempt to make a unique contribution to the academic discipline.
- Provide a brief description of the research methodology.
- State expected conclusions or results and the context in which they will be discussed.
- Include text only (no images or graphics)
- Be well-written, well organized, and free of spelling and grammatical errors.

Methods (200 words maximum):
Provide a description of the methods or creative techniques that will be used for this project. Please include a justification of why these methods/techniques will be used.

Investigator Biography (200 words maximum):
Please describe how your personal and educational background has prepared you to successfully complete this project. Include any training (formal and informal) you have received.

Research Schedule:
Provide a general timeline to complete this project. Attempt to layout a reasonable schedule taking into consideration the entire research project.

Dissemination:
How will you share the results of your research? Please include any publication or presentation opportunities you plan to pursue.

**Please note that all awardees are required to present at the UO Undergraduate Research Symposium.

Undergraduate - Graduate Student Relationship:
Please briefly describe how you plan to work together as an effective research team on this project. Items to include:

- Your experience working together already.
- The expectations you have of each other regarding communication, overcoming challenges, designating responsibilities, assisting each other with research skills development, providing constructive feedback, and other items of this nature.